Tracking Community Change

September 23, 2015

MINNESOTA COMPASS | mncompass.org



MINNESOTA COMPASS | mncompass.org

Measuring progress. Inspiring action.

What is MN Compass?

By tracking and analyzing trends in areas that affect our quality of life, Compass gives everyone in our state – policymakers, business and community leaders, and concerned individuals who live and work here – a common foundation to act on issues to improve our communities.

Thank you, Compass funders!

3M Foundation

Bush Foundation

Blue Cross and Blue Shield

of Minnesota Foundation

Boston Scientific

Otto Bremer Foundation

Greater Twin Cities United Way

Mardag Foundation

The McKnight Foundation

The Minneapolis Foundation

Minnesota Initiative Foundations

The Saint Paul Foundation

Wells Fargo Foundation

Amherst H. Wilder Foundation



What can I find on MNCompass.org?

Information by **Topic**

- Overview
- Key Measures
- More Measures
- Library
- Ideas at Work

Information by Community (region, county, city, some neighborhoods)

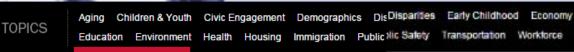
 "Profiles" or summaries of the community's Key Measures & other info

<u>Analysis</u>

- "Insights" articles
- Featured trends

Compass Topics & advisory group conveners

- Aging Dawn Simonson, Metropolitan Area Agency on Aging
- Children and Youth Chris Ganzlin, The McKnight Foundation
- Civic Engagement (1st) Sean Kershaw, Citizens League
 Civic Engagement (2nd) Diane Tran, Health East Care System and Minnesota Rising
- Disparities Sandra L. Vargas, Minneapolis Foundation
- Early Childhood Barbara Yates, Minnesota Early Learning Foundation
- Economy & Workforce (1st) Michael Gorman, Split Rock Partners
 Economy & Workforce (2nd) Bill Blazar, Minnesota Chamber of Commerce, and
 Kathy Tunheim, Senior Advisor to the Governor for Job Creation
- Education (1st) Alice Seagren, Commissioner, Minnesota Department of Education
 Education (2nd) Marilee Grant, Boston Scientific, and
 Brenda Cassellius, Commissioner, Minnesota Department of Education
- Environment Steve Morse, Minnesota Environmental Partnership
- Health Mary Brainerd, HealthPartners
- Housing Tim Marx, Commissioner, Minnesota Housing
- Immigration -- Bill Blazar, Minnesota Chamber of Commerce, and Sandra L. Vargas, The Minneapolis Foundation
- Public Safety Tom Johnson, Council on Crime and Justice
- Transportation (2007) Bob Johns, Center for Transportation Studies, U. of M.
 Transportation (2014) Charles Zelle, Commissioner, Minnesota Department of Transportation



Overview

Key measures

More measures Ideas at work MINNE

STEM

By tracking a Generation Next in our state - Library

WELCOME

3rd grade reading scores 8th grade math scores High school graduation

in areas that affect our quality of lift life, Compass gives everyone ess and community leaders, and cd concerned individuals who live and work here - a common foundation to act on issues to improvove our communities. MORE >

COMPASS NEWS

Minnesota Compass 17h @MNCompass

South metro district, school receive Green Ribbon awards @erinstrib

startribune.com/local/blogs/30... Data on MN districts mncompass.org/education/high...

III Show Summary



Twin Cities shelters scramble to help homeless seniors by @jessvanb strib.mn/1JKJbl4 & see homeless by age data mncompass.org/housing/homele.

#3 Retweeted by Minnesota Compass

III Show Summary



Females in MN consistently. graduate at slightly higher rate (84% in '14) than males (79%) mncompass.org/education/high...

NEW



Transportation measures

We just released new and updated transportation key measures: Road condition, costs, access to jobs, and congestion. Looking for data on traffic accidents and death? Now find It under Public Safety.

CHECK THEM OUT >

FEATURED TREND



40 by '40

Although the Twin Cities region is

INSIGHTS



Promoting a talented, diverse workforce

GREATER MSP has the expressed mission of accelerating job growth and capital investment for the Minneapolis-Saint Paul 16-county region. We asked CEO Michael Langley to provide his insights on the region's ability to develop, attract. and retain a diverse workforce.

READ MORE >:

NEW IN OUR LIBRARY

The State of Minnesota Public

GEOGRAPHIC PROFILES

Google" Custom Search

Find data organized by geographic area. Get profiles for the state, Minnesota's 7 regions, 87 counties, and cities with populations of 1000+. View profiles

More profiles

Minneapolis and Saint Paul neighborhoods East metro area of the Twin Cities Duluth - select neighborhoods

OUR SPONSORS

3M Foundation Blue Cross and Blue Shield of Minnesota Foundation Boston Scientific Otto Bremer Foundation Bush Foundation Greater Twin Cities United Way Mardag Foundation The McKnight Foundation

TOPICS

Education Environment Health Housing Immigration Public Safety Transportation Workforce

Aging Children & Youth Civic Engagement Demographics Disparities Early Childhood Economy

Google™ Custom Search

EDUCATION

Overview

Key measures

3rd grade reading scores

8th grade math scores

High school graduation

More measures

Ideas at work

STEM

Generation Next

Library

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Home > Education

3RD GRADE READING SCORES

Reading proficiency by the end of third grade is often a predictor for future academic and life success. Through third grade most students are learning to read, but in fourth grade they begin "reading to learn" -- to gain information and think critically in all other subject areas. About threefourths of students who are poor readers in third grade will remain poor readers in high school. Student with limited reading skills are also more likely to exhibit behavioral problems, repeat a grade, and eventually drop out of school.

REGION: Statewide +

BREAKDOWN: By income +

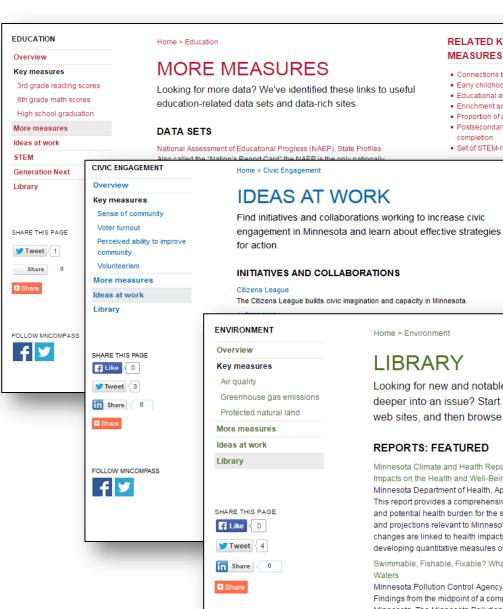
VIEW: Data & notes +

3rd grade students achieving reading standards by income

Minnesota, 2006-2014

Collapse All | Expand All

▼ Lower-income students	2006	2007	2008	2009	2010	2011	2012	2013	2014
Percent meeting or exceeding standards in 3rd grade reading (MCA-II test specifications)	67.6%	63.6%	62.8%	62.9%	60.7%	63.7%	66.9%		
Number meeting or exceeding standards in 3rd grade reading (MCA-II test specifications)	11,288	12,372	12,999	13,132	14,264	15,188	16,440		
Total students (for whom scores are reported) in 3rd grade reading (MCA-II test specifications)	16,694	19,452	20,706	20,882	23,480	23,833	24,590		
Percent meeting or exceeding standards in 3rd grade reading (MCA-III test specifications)								38.0%	39.4%
Number meeting or exceeding standards in 3rd grade reading (MCA-III test specifications)								9,731	10,135
Total students (for whom scores are reported) in 3rd									



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RELATED KEY **MEASURES**

- · Connections to caring adults
- · Early childhood screening
- Educational attainment
- · Enrichment activities
- · Proportion of adults working
- Postsecondary degree
- completion
- · Set of STEM-related measures

GREAT IDEA



See how Junior Achievement tans the expertise of corporate volunteers to

Looking for new and notable information to help you dig deeper into an issue? Start with these featured reports and web sites, and then browse through our full selection by topic.

REPORTS: FEATURED

Minnesota Climate and Health Report 2015: An Assessment of Climate Change Impacts on the Health and Well-Being of Minnesotans

Minnesota Department of Health, April 2015, 100 pp.

This report provides a comprehensive assessment of climate change impacts and potential health burden for the state. In addition to describing climate trends and projections relevant to Minnesota, the report identifies how these climate changes are linked to health impacts along with opportunities and challenges for developing quantitative measures of health outcomes. more info >

Swimmable, Fishable, Fixable? What We've Learned So Far About Minnesota

Minnesota Pollution Control Agency, April 2015, 25 pp.

Findings from the midpoint of a comprehensive look at water quality throughout Minnesota, The Minnesota Pollution Control Agency have used a watershed approach to take an in-depth look at the lakes and streams in half of the state's 81 major watersheds. more info >

Where Do Americans Usually Shop for Food and How Do They Travel to Get There? Initial Findings from the National Household Food Acquisition and Purchase Survey

Program (SNAP) households to low- and higher income nonparticipant households, participants in the Special Supplemental Nutrition Assistance

United States Department of Agriculture, March 2015, 21 pp. This report compares shopping patterns of Supplemental Nutrition Assistance

VIEW BY TOPIC

- Featured
- Access to Healthy Food (19)
- Air (7)
- Climate & Energy (20)
- Ecosystems (4)
- Environmental Health (15)
- Land Use (14)
- Sustainable Living (6)
- Water (15)
- Other (3)



MAKE A RECOMMENDATION

Have you read a recently published research report on this topic? Let us know and we will add it to our collection.

SUBMIT RECOMMENDATION >

ROCHESTER

Located in: Olmsted County, Southern Region, Minnesota

SHOW MARGINS

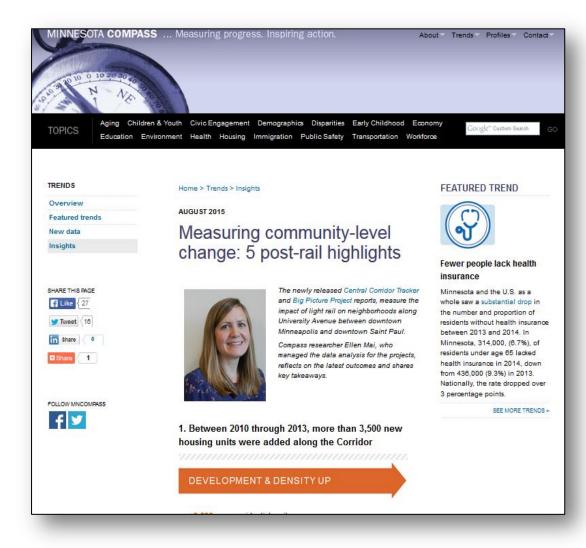
Demographics			
Total population	108,814		State Demographic Center, 2012 [1]
Total population	110,731		American Community Survey, 2013
White non-Hispanic	86,294	77.9%	
Of Color	24,437	22.1%	
American Indian	le	ss than 1%	
Asian	7,508	6.8%	
Black	7,390	6.7%	
Hispanic (any race)	6,237	5.6%	
Some other race	le	ss than 1%	
Two or more races	3,185	2.9%	
Population by age			American Community Survey, 2013
Under 5	8,746	7.9%	
5 to 17	18,677	16.9%	
18 to 64	68,527	61.9%	
65+	14,781	13.3%	
Median age	35.5		American Community Survey, 2013
Aging			
Total civilian, non-institutionalized population (65+)	13,855		American Community Survey, 2013
Individuals with one or more disabilities (65+)	4,720	34.1%	

OLMSTED COUNTY

Located in: Southern Region, Minnesota

DEMOGRAPHICS	2000	MOST RECENT DATA
Total population	124,277	149,226 (2013)
Percent of Color	11.0%	17.8% (2013)
Median age	35.0	36.6 (2013)
AGING		
Percent age 65+	10.8%	14.4% (2015)
Median household income, 65+ head of household	\$41,726	\$41,782 (2008-2012)
CHILDREN AND YOUTH		
Population under 20	36,592	40,297 (2013)
Students connected to a caring adult in the community	N/A	56.1% (2013)
Students highly engaged in enrichment activities	N/A	65.7% (2013)
CIVIC ENGAGEMENT		
Voter turnout	65.9%	44.6% (2014)
EARLY CHILDHOOD		
Percent low birth weight among single births	3.9%	4.7% (2013)
Percent of children screened who were under age 5	N/A	86.5% (2013)
Number of children screened who were under age 5	N/A	2,048 (2013)
ECONOMY		
Median household income	\$71,665	\$64,385 (2012)
Percent of individuals below the poverty level	5.4%	8.3% (2013)

Analysis



COMPANY OF THE PARK

INSIGHTS



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Company managine Biller Mel, who managed the data analysis for the grajects, reflects on the latest automorphisms key belowings.



Deg Over 1 July 200 What have we learned from 30 years of studying homelessness in Minnesota?

Hillian Research completed in Theil shady of homelessman in 23. Paul in 1924, 43 theil they homelessman had become one greated due to seasoning disology of psychiatric homeless, already of psychiatric homeless, demanders of infants including as yet of feature other amount, and statistics in historic funding.

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Richard Chann | June 2010

Amiral Ingelia.

The early learning debate
What is the right question is hely easies the
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Min Legis; 1 April 2013 Promoting a talented, diverse workforce

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THE RESERVE



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THE RESEARCH



Paul Velende II Veet 2012 The Minnesota Paradox To Maria Maria India

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THE RESERVE



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palama of migration in ballor understand who is making in Minescale and who is making every. I take Comagnetics I was I make highlights some lay findings, and gloss har insight about what they make.

Ways we get the word out

Convening and events

Social media

Newsletters

Traditional media

Websites

Presentations

TOPICS

Aging Children & Youth Civic Engagement Demographics Disparities Early Childhood Economy Education Environment Health Housing Immigration Public Safety Transportation Workforce



STEM IN MINNESOTA

Overview

Support early learning

Early childhood screening

Inspire interest

Classroom time

Interest

Science proficiency

Make connections and build foundations

Out-of-school activities

Teacher supply

Math proficiency

Excite, challenge, and prepare

Interest/ability

Certificates/degrees

Work, advance, and innovate

Employment

Occupational needs

Disparities

Gender

Income status

Race/ethnicity

Systems and supports

Home

School

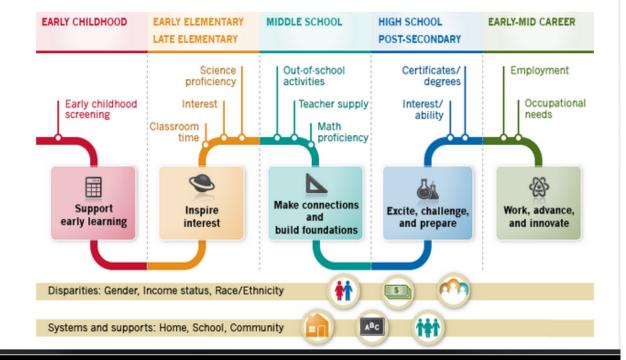
ommunity.

Home > Education > STEM

OVERVIEW

STEM (Science, Technology, Engineering, Math) education is critical to Minnesota's prosperity, developing workers with the skills to meet 21st century employment needs. Explore data, research, and resources to support people in STEM and address disparities by navigating the infographic below. Just click on the themes within each life stage or directly on any key measure. More about the project

STEM CRADLE-TO-CAREER CONTINUUM



TOPICS

Children & Youth Civic Engagement Environment Health Housing Immigration Public Safety Transportation Workforce

MINNESOTA COMPASS ... Measuring progress. Inspiring action.

Demographics Disparities Early Childhood Economy Education

Google™ Custom Search

GENERATION NEXT

Overview

Enrollment numbers

Kindergarten enrollment

3rd grade enrollment

8th grade enrollment

12th grade enrollment

Key measures

Kindergarten readiness

3rd grade reading proficiency

8th grade math proficiency

High school graduation

Post-secondary credentials

Cross-topic measures (region)

5th grade science proficiency

Connection to caring adults

Home > Education > Generation Next

GENERATION NEXT OVERVIEW

Generation Next, a powerful coalition of civic, business and education leaders, aims to close the achievement and opportunity gaps for students of color in Minneapolis and St. Paul. We use rigorous data analysis and community engagement to identify what works to close these gaps, and replicate the most promising practices.

- . Goal 1: Each child enters kindergarten with the literacy, social and emotional strengths needed for successful learning.
- . Goal 2: By end of 3rd grade, each student meets key benchmarks for success in reading and reading comprehension.
- . Goal 3: By end of 8th grade, each student is on track to meet benchmarks for success in math.
- . Goal 4: Each student graduates from high school ready for college and career.
- . Goal 5: Every high school graduate earns a post-secondary degree or certification



from Early Childhood to Early Career

GENNEXT NEWS

Charleston to Generation Next; We choose to push

We put top literacy organizations in 1 room with 1 goal

An Alternative Education

Tapping Brain Power to Build More

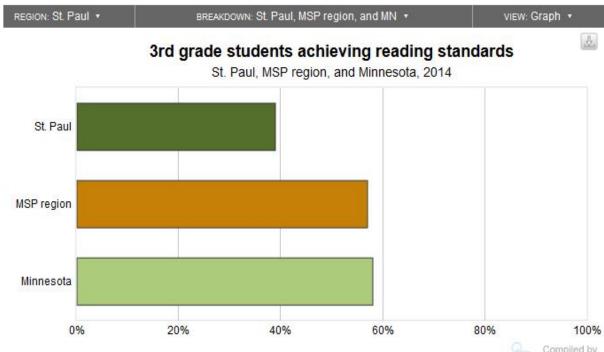
Goal 2: 3rd Grade Reading

Data

- → About the Data
- → Goal 1: Kindergarten Readiness
 - → Kindergarten Enrollment Data
- → Goal 2: 3rd Grade Reading
 - → 3rd Grade Enrollment Data
- → Goal 3: 8th Grade Math
 - → 8th Grade Enrollment Data
- → Goal 4: High School Graduation
 - → 12th Grade Enrollment Data
- → Goal 5: Postsecondary Data
- → Find related data on Minnesota Compass

Goal 2: 3rd Grade Reading Benchmarks

By end of 3rd grade, each student meets key benchmarks for success in reading and reading comprehension.





Geographic profiles

STEM IN MINNESOTA















Racial Equity
Resource Directory





Please keep in touch!

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Project Director
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651-280-2670



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